

Psychology Project: **“What’s Your Passion”**

This MANDATED project is focused on your unique personality traits and how each of those traits can assist in being successful during your career journey leading to a possible career choice. This possible career choice is steered by your passion or the lack of, natural instincts, where joy is found and how the student learns. Therefore, the project is also linked to other chapters: motivation, industrial organization, personality, research, and learning. The project has 4 parts: personality section with visits, presentation, turn in and Q & A.

PART 1: This project offers mandated workshops that each student needs to **register** for and attend through the Career Services Center, by emailing jasminec@gordonstate.edu. See available dates below.

The link : [Steppingblocks | Digital Career Counselor Login](#)

Use your Gordon State College network credentials to log in.

Step 1 – Appointment made with Ms. Copeland using above email.

Step 2 – Complete the personality section of the Steppingblocks **before** seeing Ms. Copeland. Based on the results, name

The top occupation.

Print results of both occupation and assessment.

Step 3 –Register and attend at least one CAP meeting.

See below available dates. If students have the same occupation

Of no more than 4 in a group, feel free to come together or if the Student prefers, one on one is fine.

Step 4 –Register and attend at least one resume’ building workshop with a Cover letter. Dates will be provided.

You are required to make a minimum of two (2) visits without a maximum number of visits to document each visit, using **your own written method of recording**. The only dates are from January 23 – February 29, 2024. The Career Service Center is in the Student Success Center, room 218. Once scheduled with confirmation of the appointment and the Steppingblocks completed, each student will meet Ms. Copeland in her office.

Once these dates expire, the student forfeits their opportunity for completion, resulting in a 0.

Part 2: The Presentation Component: Counts 45%

The first two points below are mandated, the student can pick 2 out of 4 to include in your presentation.

- Dress the part of the desired occupation.
- Show your personality in your presentation.

CHOOSE 2 from the following:

- Rate (in speculation manner) the chosen occupation in terms of job satisfaction/dissatisfaction in the 10 factors, excluding communication, coworkers, supervision, and feedback, making the total 7. (See Industrial Organization chapter)
- Discuss intrinsic and extrinsic motivations and how each correlate in the chosen occupation. (See Motivation chapter)
- Explain your personality results, with a description of each letter, (total of 4) including possible jobs and avoid type jobs. State whether you agree/disagree. (See personality chapter)
- As you reflect on the logistics of this project, how does critical thinking skills come into any decisions made? (See research chapter)

In the presentation the student WILL NOT read directly from any notes, power point or other document. Be familiar enough with the project to explain it without assistance. If the student chooses to read from any notes, power point or other documents, resulting in the highest grade being a 50.

Part 3: TURN IN: Counts 45%

Organize the information below in a manner that is easily accessible to the teacher. Throwing it together with a clip and turn it in – does not constitute organization!!!

Due at the beginning of class on April 23rd, after signing in, staple or clip. If not, lose 10 points automatically!! Folding the edges of each page down doesn't count.

If you send it to me via email or any other method other than what's Outlined in this project information sheet, **you'll earn a 0.**

- Documentation of each visit at the Student Success Center with signature
- Printed results of both Steppingblocks Personality results and assessment.
- CAP
- Resume with cover letter

Part 4: Be prepared for a “Q & A” from your fellow classmates at the conclusion of your presentation.

This project **COUNTS** 25% yes 25% of your overall grade.

NOTE:

If the student opts not to present in front of the class, on April 23rd, the grade is an automatic 0.

Name: _____

Date: _____

CAP: Career Action Plan

Completely answer each of the following being mindful of the occupation you choose or was suggested by the Steppingblocks.

1. Define the word network. How do you build a network consisting of professors in your discipline, professionals in your field of study, campus resources.

2. Research trends within the field to study to identify demands in the industry.

3. If you had to obtain three (3) letters of recommendation for internships, scholarships, and graduate school, who would you asked and why? (Professional, academic, community and volunteer opportunities)

4. Research curriculum requirements for Bachelor, Grad School, Vocational Opportunities:

5. Research all certifications needed to obtain to build credentials.
